**Judaism Presentations (HRT) – May 5th & 6th**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Categories** | **Level 1 (50 - 59%)** | **Level 2 (60 - 69%)** | **Level 3 (70 - 79%)** | **Level 4 (80 - 100%)** |
| **Knowledge and Understanding**  **- demonstration of knowledge of Jewish traditions, terms/concepts, beliefs, rituals/ practices**  **\_\_\_\_\_ / 20** | - identifies and demonstrates knowledge of Jewish traditions, terms/concepts, beliefs, rituals/ practices with limited effectiveness | - identifies and demonstrates knowledge of Jewish traditions, terms/concepts, beliefs, rituals/ practices with some effectiveness | - identifies and demonstrates knowledge of Jewish traditions, terms/concepts, beliefs, rituals/ practices with considerable effectiveness | - identifies and demonstrates knowledge of Jewish traditions, terms/concepts, beliefs, rituals/ practices with sophistication |
| **Application**  **- students explore the ways that religious and cultural traditions meet various human needs (see question below)**  **\_\_\_\_\_ / 10** | - limited exploration of the ways that religious and cultural traditions meet various human needs | - some exploration of the ways that religious and cultural traditions meet various human needs | - considerable exploration of the ways that religious and cultural traditions meet various human needs | - sophisticated exploration of the ways that religious and cultural traditions meet various human needs |
| **Communication**  **- communication of information (clarity, organization of material)**  **- creativity**  **\_\_\_\_\_ / 10** | - communicates information with limited effectiveness (little creativity beyond reading from a slide presentation) | - communicates information with some effectiveness (some creativity) | - communicates information with considerable effectiveness (considerable creativity) | - communicates information clearly and with sophistication (highly creative) |
| **Thinking (no mark – feedback only)**  **- presentation of material does not reinforce a ‘single story’ of Judaism** |  |  |  |  |

**Mark: \_\_\_\_\_ / 40**

Reflect on all of the Judaism presentations from our class – including your own.

What human needs are met through these rituals, traditions, and/or rites of passage?

In a paragraph, identify and discuss the ways that these events meet these human needs. Be very specific and detailed in your response.