**Jesus’ Life – A Timeline of Significant Events**

In your timeline, events (and terms/concepts) you should include: *annunciation, holy spirit, nativity, blasphemy, arrest, Sanhedron, baptism, desert, disciples, the last supper, Judas, crucifixion, resurrection, ascension, pentacost … among others!*

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| **Date** | **Location** | **Event and Description** | **Significance** |
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| **The Life and Time of Jesus Christ Assessment** | | | | |
| **Category / Criteria** | **Level 1 (50 - 59%)** | **Level 2 (60 - 69%)** | **Level 3 (70 - 79%)** | **Level 4 (80 - 100%)** |
| **Knowledge - identification of Jesus’ main life events and summarizes His contributions to the development of Christianity /5** | Knowledge - identification of Jesus’ main life events and summarizes His contributions to the development of Christianity | - identifies Jesus’ main life events and summarizes His contributions to the development of Christianity with some success | - identifies Jesus’ main life events and summarizes His contributions to the development of Christianity with considerable success | - identifies Jesus’ main life events and summarizes His contributions to the development of Christianity with a high degree of success |
| **Thinking - Explanation of the significance of various pieces of Jesus’ life. /5** | - Explanation of the significance of various pieces of Jesus’ life with limited success | - Explanation of the significance of various pieces of Jesus’ life with some success | - Explanation of the significance of various pieces of Jesus’ life with considerable success | - Explanation of the significance of various pieces of Jesus’ life with a high degree of success |
| **Communication - records of information and key ideas from their research  - communication of the results of their inquiries /5** | - records information and key ideas from their research with limited success  - communicates the results of their inquiries with limited success i.e. many spelling errors and text difficult to understand | - records information and key ideas from their research with some success  - communicates the results of their inquiries with some success i.e. some spelling errors, text somewhat difficult to understand | - records information and key ideas from their research with considerable success  - communicates the results of their inquiries with considerable success i.e. a few spelling errors | - records information and key ideas from their research with a high degree of success  - communicates the results of their inquiries with a high degree success i.e.no spelling errors, text easy to understand |
| **Application - use of the Internet to research Jesus’ life**  **-A proper bibliography is included  /5** | - uses the Internet to research Jesus’ life with limited success | - uses the Internet to research Jesus’ life with some success | - uses the Internet to research Jesus’ life with considerable success | - uses the Internet to research Jesus’ life with a high degree of success |