**ARE “HAPPY” MEALS REALLY HAPPY FOR THE EARTH??**

1. Practicing sustainability is a way of living that does not negatively affect the ability of future generations to meet their needs. ***Do Happy Meals allow us to do this?***

For this section:

1. Draw an arrow from each box to a piece of the Happy Meal that is **not sustainable.**
2. For each arrow, identify **what** you are pointing to.
3. Explain in a sentence or two **why** it is not sustainable.

**What?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Why? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**What?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Why? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**





**What?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Why? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**What?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Why? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

2. Now that you’ve identified 4 unsustainable characteristics of a Happy Meal, it’s time to dig a little deeper:



***How can we create a “Happy” Meal that is sustainable?***

In the spaces below, identify four suggestions that would make a “Happy Meal” sustainable AND help to shrink your Ecological Footprint (your impact on the Earth).

***Suggestion #1***

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***Suggestion #2***

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***Suggestion #3***

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***Suggestion #4***

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**1. “Happy Meal”? – Evaluation (Question 1):**

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| --- | --- | --- | --- | --- |
| **Criteria** | **Level 1** | **Level 2** | **Level 3** | **Level 4** |
| You apply the concepts of sustainability in the context of a Happy Meal by identifying objects and practices that are not sustainable.  **/5 (App)** | You apply the concepts of sustainability in the context of a Happy Meal with limited effectiveness. | You apply the concepts of sustainability in the context of a Happy Meal with some effectiveness. | You apply the concepts of sustainability in the context of a Happy Meal with considerable effectiveness. | You apply the concepts of sustainability in the context of a Happy Meal with a high degree of effectiveness. |
| You evaluate how specific objects and practices in the Happy Meal do not promote sustainability.  **/5 (Think)** | You evaluate how specific objects and practices do not promote sustainability with limited effectiveness. | You evaluate how specific objects and practices do not promote sustainability with some effectiveness. | You evaluate how specific objects and practices do not promote sustainability with considerable effectiveness. | You evaluate how specific objects and practices do not promote sustainability with a high degree of effectiveness. |
| Clear expression and organization of ideas.  Attention to spelling, grammar, and punctuation.  **/5 (Comm)** | Your responses are communicated with limited effectiveness. | Your responses are communicated with some effectiveness. | Your responses are communicated with considerable effectiveness. | Your responses are communicated with a high degree of effectiveness. |

**2. “Happy Meal” Suggestions – Evaluation (Question 2):**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Criteria** | **Level 1** | **Level 2** | **Level 3** | **Level 4** |
| Connections are made between how sustainable practices can shrink the size of an individual’s ecological footprint.  **/5 (App)** | Connections are made with limited effectiveness. | Connections are made with some effectiveness. | Connections are made with considerable effectiveness. | Connections are made with a high degree of effectiveness. |
| You use critical/ creative thinking processes to create ideas that promote more sustainable practices.  **/5 (Think)** | You use critical/ creative thinking processes with limited effectiveness. | You use critical/ creative thinking processes with some effectiveness. | You use critical/ creative thinking processes with considerable effectiveness. | You use critical/ creative thinking processes with a high degree of effectiveness. |
| Clear expression and organization of ideas.  Attention to spelling, grammar, and punctuation.  **/5 (Comm)** | Your responses are communicated with limited effectiveness. | Your responses are communicated with some effectiveness. | Your responses are communicated with considerable effectiveness. | Your responses are communicated with a high degree of effectiveness. |