**Erik Erikson and Gender Identity - EVALUATION**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Criteria** | **Level 1** | **Level 2** | **Level 3** | **Level 4** |
| **You identify and explain a potential conflict (from Erikson’s theory) that your individual child may encounter her/his/hir life.** **(Application)****/10****(Knowledge)****/10** | You identify and explain a potential conflict (from Erikson’s theory) the child may encounter in her/his/hir life with some effectiveness | You identify and explain a potential conflict (from Erikson’s theory) the child may encounter in her/his life with limited effectiveness | You identify and explain a potential conflict (from Erikson’s theory) the child may encounter in her/his life with considerable effectiveness | You identify and explain a potential conflict (from Erikson’s theory) the child may encounter in her/his life with a high degree of effectiveness |
| **You identify and explain a 2nd potential conflict (from Erikson’s theory) that your individual child may encounter her/his/hir life.** **(Application)****/10****(Knowledge)****/10** | You identify and explain a potential conflict (from Erikson’s theory) the child may encounter in her/his/hir life with some effectiveness | You identify and explain a potential conflict (from Erikson’s theory) the child may encounter in her/his/hir life with limited effectiveness | You identify and explain a potential conflict (from Erikson’s theory) the child may encounter in her/his/hir life with considerable effectiveness | You identify and explain a potential conflict (from Erikson’s theory) the child may encounter in her/his/hir life with a high degree of effectiveness |
| **You identify and explain a 3rd potential conflict (from Erikson’s theory) that your individual child may encounter her/his/hir life.** **(Application)****/10****(Knowledge)****/10** | You identify and explain a potential conflict (from Erikson’s theory) the child may encounter in her/his/hir life with some effectiveness | You identify and explain a potential conflict (from Erikson’s theory) the child may encounter in her/his/hir life with limited effectiveness | You identify and explain a potential conflict (from Erikson’s theory) the child may encounter in her/his/hir life with considerable effectiveness | You identify and explain a potential conflict (from Erikson’s theory) the child may encounter in her/his/hir life with a high degree of effectiveness |
| **You communicate and express ideas and information (spelling, grammar, organization)****(Communication)****/10** | You express and organize ideas and information with limited effectiveness | You express and organize ideas and information with some effectiveness | You express and organize ideas and information with considerable effectiveness | You express and organize ideas and information with a high degree of effectiveness |

**Total: \_\_\_\_\_ / 70**