**Erik Erikson and Gender Identity - EVALUATION**

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| **Criteria** | **Level 1** | **Level 2** | **Level 3** | **Level 4** |
| **You identify and explain a potential conflict (from Erikson’s theory) that your individual child may encounter her/his/hir life.**  **(Application)**  **/10**  **(Knowledge)**  **/10** | You identify and explain a potential conflict (from Erikson’s theory) the child may encounter in her/his/hir life with some effectiveness | You identify and explain a potential conflict (from Erikson’s theory) the child may encounter in her/his life with limited effectiveness | You identify and explain a potential conflict (from Erikson’s theory) the child may encounter in her/his life with considerable effectiveness | You identify and explain a potential conflict (from Erikson’s theory) the child may encounter in her/his life with a high degree of effectiveness |
| **You identify and explain a 2nd potential conflict (from Erikson’s theory) that your individual child may encounter her/his/hir life.**  **(Application)**  **/10**  **(Knowledge)**  **/10** | You identify and explain a potential conflict (from Erikson’s theory) the child may encounter in her/his/hir life with some effectiveness | You identify and explain a potential conflict (from Erikson’s theory) the child may encounter in her/his/hir life with limited effectiveness | You identify and explain a potential conflict (from Erikson’s theory) the child may encounter in her/his/hir life with considerable effectiveness | You identify and explain a potential conflict (from Erikson’s theory) the child may encounter in her/his/hir life with a high degree of effectiveness |
| **You identify and explain a 3rd potential conflict (from Erikson’s theory) that your individual child may encounter her/his/hir life.**  **(Application)**  **/10**  **(Knowledge)**  **/10** | You identify and explain a potential conflict (from Erikson’s theory) the child may encounter in her/his/hir life with some effectiveness | You identify and explain a potential conflict (from Erikson’s theory) the child may encounter in her/his/hir life with limited effectiveness | You identify and explain a potential conflict (from Erikson’s theory) the child may encounter in her/his/hir life with considerable effectiveness | You identify and explain a potential conflict (from Erikson’s theory) the child may encounter in her/his/hir life with a high degree of effectiveness |
| **You communicate and express ideas and information (spelling, grammar, organization)**  **(Communication)**  **/10** | You express and organize ideas and information with limited effectiveness | You express and organize ideas and information with some effectiveness | You express and organize ideas and information with considerable effectiveness | You express and organize ideas and information with a high degree of effectiveness |

**Total: \_\_\_\_\_ / 70**