**WHAT HAVE WE LEARNED FROM DANTE’S PEAK?**

**WARNING THE CITIZENS OF KAWA-GUCHIKO, JAPAN**

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You are one of the few surviving citizens of Dante’s Peak! You and your family witnessed the terror of the mountain and the deathly fallout of what happened. You now understand that you should have read the signs and listened to the geologists’ warnings. You know what can happen when people ignore the signs of impending DOOM.

The citizens of Kawa-guchiko, Japan live in the shadow of the dormant volcano Mount Fuji. Many of the residents are aware that at any time, their sleeping volcano could awake violently. As a survivor of the Dante’s Peak volcano, you now feel it is your duty to teach the people of Kawa-guchiko about the warning signs they should be on the lookout for leading to a disaster, and what might happen as a result.

Your task is to create a **warning flyer** (using google docs) that you will post around the town of Kawa-guchiko. On your flyer, you must include the following information:

\_\_\_\_\_ An **eye-catching** title.

\_\_\_\_\_ A list of **10** warning signs that something may be stirring in the volcano.

\_\_\_\_\_ A **step-by-step description** of the events of a volcanic eruption (include 5 steps).

\_\_\_\_\_ Explain what a **pyroclastic** explosion is and how it could devastate their town.

\_\_\_\_\_ At least **3 photos** to illustrate your own geological survivor experience.

\_\_\_\_\_ Include **your name** on the bottom right corner of the flyer.

\_\_\_\_\_ Review the **evaluation rubric** to make sure you’ve completed everything.

\_\_\_\_\_ **Share** the flyer to your teacher, Ms. Pattison ([pattisonmej@hdsb.ca](mailto:pattisonmej@hdsb.ca))



**Evaluation Rubric** Your Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **What do I**  **need to do?** | **Level 4** | **Level 3** | **Level 2** | **Level 1** |
| Your flyer includes appropriate geographic terms and concepts from the film  **Knowledge**  **\_\_\_\_\_ / 10** | The flyer shows ***exceptional*** understanding of geographic terms and concepts from the film. | The flyer shows ***considerable*** understanding of geographic terms and concepts from the film. | The flyer shows ***some*** understanding of geographic terms and concepts from the film. | The flyer shows ***a limited*** understanding of geographic terms and concepts from the film. |
| Your flyer provides appropriate and sufficient evidence from your own experience to support your warning of a geologic disaster  (e.g. you list the steps leading up to the eruption, and what happened after)  **Application**  **\_\_\_\_\_ / 10** | Your flyer provides ***exceptional*** evidence from your own experience to support your warning of a geologic disaster | Your flyer provides ***considerable*** evidence from your own experience to support your warning of a geologic disaster | Your flyer provides ***some*** evidence from your own experience to support your warning of a geologic disaster | Your flyer provides ***limited*** evidence from your own experience to support your warning of a geologic disaster |
| Your flyer effectively communicates the information to the people of Japan.  Your flyer:  - is well organized  - has an appropriate title that grabs the attention of the reader  - uses effective and relevant photos  **Communication**  **\_\_\_\_\_ / 10** | Your flyer communicates the information to the people of Japan with an ***exceptional*** degree of effectiveness. | Your flyer communicates the information to the people of Japan with a ***considerable*** degree of effectiveness. | Your flyer communicates the information to the people of Japan with ***some*** degree of effectiveness. | Your flyer communicates the information to the people of Japan with ***limited*** degree of effectiveness. |

**TOTAL MARK: \_\_\_\_\_ / 30 \_\_\_\_\_%**